

## Frisbee golf – Risk Assessment

The risk assessment ratings for each identified hazard, the score for the likelihood of its happing is multiplied by the score of the severity of the injury.

(For example, likelihood 2 multiplied by Severity 5 = 10 medium).

The Risk assessment is to identity hazards, value the risk and the potential harm and whom to. Have an action plan to prevent the risk and a final risk value.

| Hazard               | Who          | Existing | Action to prevent   | New<br>Risk |
|----------------------|--------------|----------|---|-------------|
|                      |              | Risk     |   |             |
|                      |              | Value    |   | Value       |
| Slips, Trips & Falls | Participants | 5*5=25   | Be made aware of any steps or objects on the ground.        | 2*5=10      |
|                      | Instructors  |          | Shoe laces to be tied up.                                   |             |
|                      | Leaders      | High     | Clear Briefing/Instructions, full understanding.            | Med         |
|                      |              |          | Appropriate Footwear to be worn.                            |             |
|                      |              |          | Recommend No running in the area.                           |             |
|                      |              |          | No climbing fences.   |             |
|                      |              |          | No climbing Trees.  |             |
| Failure of equipment | Participants | 5*5=25   | A bi-weekly inspection is done by staff.                    | 1*5=5       |
|                      | Instructors  |          | Before use inspection done by staff.                        |             |
|                      | Leaders      | High     |   | Low         |
| Failure of structure | Participants | 5*5=25   | Arborists report on tree elements.                          | 1*5=5       |
|                      | Instructors  |          | Bi-Weekly visual inspection from ground level by            |             |
|                      | Leaders      | High     | qualified/trained staff.                                    | Low         |
|                      | Spectators   |          | Before use inspection done by staff.                        |             |
| Entanglement         | Participants | 5*5=25   | Ensure all Long hair is tied up/back as appropriate.        | 2*5=10      |
|                      |              |          | Clear Briefing/Instructions, full understanding.            |             |
|                      |              | High     | No climbing trees.  | Med         |
| Falling objects      | Participants | 5*5=25   | Clear Briefing/Instructions, full understanding.            | 2*5=10      |
|                      | Instructors  |          | Being aware of flying frisbees.                             |             |
|                      | Leaders      | High     | Make sure participants are not throwing towards anyone.     | Med         |
|                      | Spectators   |          | Arborists report on tree elements.                          |             |
| Behavioural Problems | Participants | 5*5=25   | Clear Briefing/Instructions, full understanding.            | 2*5=10      |
|                      | Instructors  |          | Ratio's 12:1 maximum.                                       |             |
|                      | Leaders      | High     | Site behavioural policy.                                    | Med         |
| Wildlife             | Participants | 5*5=25   | No food permitted in the area.                              | 1*5=5       |
|                      | Instructors  |          | Area checked before use.                                    |             |
|                      | Leaders      | High     | Allergies (controlled by group leader)                      | Low         |
|                      |              |          | Pest control where appropriate.                             |             |
| Weather              | Participants | 5*5=25   | Activity not to be used in lightning weather.               | 1*5=5       |
|                      | Leaders      | 1        | Activity not to be used in strong winds.                    |             |
|                      | Instructors  | High     | Clear Briefing/Instructions, full understanding.            | Low         |
| F : .                | 5            | F*F 2F   | Appropriate lighting when required.                         | 4*5 5       |
| Environment          | Participants | 5*5=25   | Floor covering to be made safe, removal of any objects that | 1*5=5       |
|                      | Leaders      | 11:-1-   | cause hazards as appropriate.                               |             |
|                      | Instructors  | High     |   | Low         |
| Covid-19             | Participants | 5x5=25   | 1m distance if instructed                                   | 5*2=10      |
| Instructor Contact   | Leaders      |          | Where not possible, face masks to be worn                   |             |
| (Positive)           | Instructors  | High     |   | Med         |
| 1                    |              |          |   |             |

| Covid-19        |  | Removed |  |
|-----------------|--|---------|--|
| General         |  |         |  |
| Contact/Arrival |  |         |  |
|                 |  |         |  |

## This risk assessment is written in accordance with the operating process and procedures.

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Date: 01/2024

Qualifications: BTEC Health & Safety Level 2

Risk Assessment CPD

| Likelihood of Occurrence | Severity of Harm             |
|--------------------------|------------------------------|
| 0 = Never                | 0 = No Harm                  |
| 1 = Unlikely             | 1 = Bumps & Bruises          |
| 2 = Possible             | 2 = Small Cuts & Lacerations |
| 3 = A chance             | 3 = Broken/Fracture of Bones |
| 4 = Likely               | 4 = Loss of limb             |
| 5 = Certain              | 5 = Fatality                 |

|            | Severity |   |    |    |    |    |
|------------|----------|---|----|----|----|----|
| Likelihood | *        | 1 | 2  | 3  | 4  | 5  |
|            | 1        | 1 | 2  | 3  | 4  | 5  |
|            | 2        | 2 | 4  | 6  | 8  | 10 |
|            | 3        | 3 | 6  | 9  | 12 | 15 |
|            | 4        | 4 | 8  | 12 | 16 | 20 |
|            | 5        | 5 | 10 | 15 | 20 | 25 |

| Levels of Acceptance |   |                |  |  |  |
|----------------------|---|----------------|--|--|--|
| 1-6 Low              | = | Acceptable     |  |  |  |
| 7-10 Medium          | = | Monitor        |  |  |  |
| 11-12 medium         | = | Re-evaluate    |  |  |  |
| 13-25 High           | = | Not acceptable |  |  |  |