

Nightline - Risk Assessment

The risk assessment ratings for each identified hazard, the score for the likelihood of its happing is multiplied by the score of the severity of the injury.

(For example, likelihood 2 multiplied by Severity 5 = 10 medium).

The Risk assessment is to identity hazards, value the risk and the potential harm and whom to. Have an action plan to prevent the risk and a final risk value.

Hazard	Who	Existing Risk Value	Action to prevent	New Risk Value 2*5=10
Slips, Trips & Falls Participan Instructor		5*5=25	Shoe laces to be tied up.	
	Leaders Spectators	High	Appropriate Footwear to be worn on activity. Clear Briefing/Instructions, full understanding.	Med
			No running in the compound.	Monitor
			Max numbers per each activity as required.	due to
			Elements designed/manufactured to be made to be used at the	being
			appropriate heights. (standing/kneeling/crawling)	blind
			Elements designed/manufactured to make sure no trip hazard where possible.	folded.
			Flooring cleared and checked for trip hazards bi-weekly and	
			before use. (instructor/Leader to check during use)	
			Where climbing through elements protection in place, i.e.	
			bungee rope used on spider's web, step overs/under's covered	
			with padding where appropriate.	
			Participants told to move slowly through course to avoid	
			falling.	
Failure of equipment	Participants	5*5=25	A bi-weekly inspection is done by qualified/trained staff.	2*5=10
	Instructors		Before/During use check done by instructor/leader.	
	Leaders	High	All elements checked thoroughly, fixings by ropes, stakes,	Med
			straps and bolts where appropriate for stability.	
			Policy in place where if damaged elements are found, the	
			activity will not be used until further inspection.	
Failure of structure	Participants	5*5=25	Arborists report on tree elements.	1*5=5
	Instructors		Bi-Weekly visual inspection from ground level by	
	Leaders	High	qualified/trained staff.	Low
	Spectators		Before use inspection done by instructor.	
Fortan alamana	Dantial and the	F*F 2F	Fenced area for compound.	4*5 5
Entanglement	Participants	5*5=25	Ensure all Long hair is tied up/back as appropriate.	1*5=5
		High	Non-loose clothing to be worn. Clear Briefing/Instructions, full understanding.	Low
		l uigii	Participants told to move slowly through course to avoid	LOW
			getting tangled up in any ropes.	
			Instructor/Leader observing to make sure participants to be	
			moving in the correct direction.	
			Instructor/Leader to be on hand if the need arises.	
Falling objects	Participants	5*5=25	Clear Briefing/Instructions, full understanding.	1*5=5
U,	Instructors		Fenced area for compound.	
	Leaders	High	Arborists report on tree elements.	Low
	Spectators		Bi-Weekly visual inspection from ground level by	
			qualified/trained staff.	

			Before use inspection done by instructor.	
Behavioural Problems/	Participants	5*5=25	Clear Briefing/Instructions, full understanding.	
Group Control	Instructors		Yellow/red card systems for Instructor. (Leaders may have a	
	Leaders	High	different type of system.)	Low
			Ratio's 24:1 maximum.	
			Instructor/Leader appropriate Positioning.	
			Regroup points along activity.	
			Site behavioural policy.	
			Group leader must be present for group management.	
Wildlife	Participants	5*5=25	No food permitted in the compound.	1*5=5
1	Instructors		Compound checked before/during use.	
	Leaders	High	Allergies (controlled by group leader)	Low
			Pest control where appropriate.	
Weather	Participants	5*5=25	Activity not to be used in lightning weather.	1*5=5
	Leaders		Activity not to be used in strong winds.	
	Instructors	High	No running in the compound.	Low
			Clear Briefing/Instructions, full understanding.	
Environment	Participants	5*5=25	Floor covering to be made safe by raking the activity. Removal	1*5=5
			of any objects that cause hazards.	
			Activity on slope with good drainage for wet weather and	Low
			stagnant waters.	
Covid-19	Participants	5x5=25	1m distance if instructed	5*2=10
Instructor Contact	Leaders		Where not possible, face masks to be worn	
(Positive)	Instructors	High		Med
,				
Covid-19			Removed	
General				
Contact/Arrival				
Contact/Arrivar				

This risk assessment is written in accordance with the operating process and procedures.

Written by: Stuart Whythe

Reviewed by: Stuart Whythe

Position: Deputy Centre Manager / Programmes Manager

Date: 01/2024

Qualifications: BTEC Health & Safety Level 2

Risk Assessment CPD

Likelihood of Occurrence	Severity of Harm
0 = Never	0 = No Harm
1 = Unlikely	1 = Bumps & Bruises
2 = Possible	2 = Small Cuts & Lacerations
3 = A chance	3 = Broken/Fracture of Bones
4 = Likely	4 = Loss of limb
5 = Certain	5 = Fatality

	Severity					
Likelihood	*	1	2	3	4	5
	1	1	2	3	4	5
	2	2	4	6	8	10
	3	3	6	9	12	15
	4	4	8	12	16	20
	5	5	10	15	20	25

Levels of Acceptance					
1-6 Low	=	Acceptable			
7-10 Medium	=	Monitor			
11-12 medium	=	Re-evaluate			
13-25 High	=	Not acceptable			