

## **Team Tasks – Risk Assessment**

The risk assessment ratings for each identified hazard, the score for the likelihood of its happing is multiplied by the score of the severity of the injury.

(For example, likelihood 2 multiplied by Severity 5 = 10 medium).

The Risk assessment is to identity hazards, value the risk and the potential harm and whom to. Have an action plan to prevent the risk and a final risk value.

| Hazard                | Who          | Existing<br>Risk<br>Value                 | Action to prevent   | New<br>Risk<br>Value |
|-----------------------|--------------|---|---|----------------------|
| Slips, Trips & Falls  | Participants | 5*5=25                                    | Be made aware of any steps or objects on the ground.            | 2*5=10               |
| (Ground height)       | Leaders      | Having an awareness of your surroundings. |   | 2 3-10               |
| (Ground Height)       | Spectators   | High                                      | Shoe laces to be tied up.                                       | Med                  |
|                       | Speciators   | i iigii                                   | Appropriate Footwear to be worn.                                | IVICA                |
|                       |              |   | Clear Briefing/Instructions, full understanding.                |                      |
|                       |              |   | No running in the compound.                                     |                      |
| Slips, Trips & Falls  | Participants | 5*5=25                                    | Be made aware of any steps.                                     | 2*5=10               |
| 311p3, 111p3 & 1 a113 | Leaders      | 3 3-23                                    | Shoe laces to be tied up.                                       | 2 3-10               |
|                       | Leaders      | High                                      | Appropriate Footwear to be worn inside compound.                | Med                  |
|                       |              | i iigii                                   | Clear Briefing/Instructions, full understanding.                | IVICA                |
|                       |              |   | No running in the compound.                                     |                      |
|                       |              |   | Participants leaving the ground must not go above 6ft. Must be  |                      |
|                       |              |   | held by a minimum of 2 people One must be at the head end.      |                      |
|                       |              |   | Which must also be supervised by the leader.                    |                      |
|                       |              |   | Elements designed/manufactured where climbing through the       |                      |
|                       |              |   | spider's web protection is in place, i.e. bungee rope used stop |                      |
|                       |              |   | participants from garrotting themselves.                        |                      |
|                       |              |   | Only 1 person is to be off the ground at one time.              |                      |
| Failure of equipment  | Participants | 5*5=25                                    | A bi-weekly inspection is done by staff.                        | 2*5=10               |
| ranare or equipment   | Leaders      | 3 3 23                                    | Before use inspection done by staff.                            | Med                  |
|                       | Leaders      | High                                      | During use checks done by leader.                               | Wied                 |
|                       |              | 18  | Clear Briefing/Instructions, full understanding.                |                      |
| Failure of structure  | Participants | 5*5=25                                    | Bi-Weekly visual inspection from ground level by staff.         | 1*5=5                |
| Tandre or structure   | Leaders      | 3 3 23                                    | Before use inspection done by staff.                            |                      |
|                       |              | High                                      | Any reported damage or concerns, puts the activity out of use.  | Low                  |
| Entanglement          | Participants | 5*5=25                                    | Ensure all Long hair is tied up/back as appropriate.            | 1*5=5                |
|                       | . a. c.o.pac |   | Non-loose clothing to be worn.                                  |                      |
|                       |              | High                                      | Clear Briefing/Instructions, full understanding.                | Low                  |
|                       |              |   | Participants leaving the ground must not go above 6ft. Must be  |                      |
|                       |              |   | held by a minimum of 2 people One must be at the head end.      |                      |
|                       |              |   | Elements designed/manufactured where climbing through the       |                      |
|                       |              |   | spider's web protection is in place, i.e. bungee rope used stop |                      |
|                       |              |   | participants from garrotting themselves.                        |                      |
| Falling objects       | Participants | 5*5=25                                    | Clear Briefing/Instructions, full understanding.                | 1*5=5                |
| 0 )                   | Instructors  |   | Fenced area for compound.                                       |                      |
|                       | Leaders      | High                                      | Arborists report on tree elements.                              | Low                  |
|                       | Spectators   |   |   |                      |
| Behavioural Problems  | Participants | 5*5=25                                    | Clear Briefing/Instructions, full understanding.                | 2*5=10               |
|                       | Instructors  |   | Ratio's 24:1 maximum.   |                      |
|                       | Leaders      | High                                      | Site behavioural Policy.  | Med                  |
|                       |              |   | Group leader must be present for behaviour control.             |                      |

| Wildlife           | Participants | 5*5=25 | No food permitted in the compound.                             | 1*5=5  |
|--------------------|--------------|--------|--|--------|
| vviiuiiie          | •            | 3 3-25 | i i  | 1 3-3  |
|                    | Instructors  |        | Compound checked before use.                                   |        |
|                    | Leaders      | High   | Allergies (controlled by group leader)                         | Low    |
|                    |              |        | Pest control where appropriate.                                |        |
| Weather            | Participants | 5*5=25 | Activity not to be used in lightning weather.                  | 1*5=5  |
|                    | Leaders      |        | Activity not to be used in strong winds.                       |        |
|                    | Instructors  | High   | No running in the compound.                                    | Low    |
|                    |              |        | Clear Briefing/Instructions, full understanding.               |        |
| Environment        | Participants | 5*5=25 | Floor covering to be made safe by raking the activity. Removal | 1*5=5  |
|                    |              |        | of any objects that may cause hazards.                         |        |
|                    |              |        | Surroundings to be kept tidy and cut back any shrubbery where  | Low    |
|                    |              |        | necessary.   |        |
| Covid-19           | Participants | 5x5=25 | 1m distance if instructed                                      | 5*2=10 |
| Instructor Contact | Leaders      |        | Where not possible, face masks to be worn                      |        |
| (Positive)         | Instructors  | High   |  | Med    |
| (Positive)         | IIISTIUCTOIS | nigii  |  | ivieu  |
|                    |              |        |  |        |
| Covid-19           |              |        | Removed  |        |
| General            |              |        |  |        |
| Contact/Arrival    |              |        |  |        |
| Contact/Airival    |              |        |  |        |
|                    |              |        |  | 1      |

## This risk assessment is written in accordance with the operating process and procedures.

Written by: Stuart Whythe

Reviewed by: Stuart Whythe

Position: Deputy Centre Manager / Programmes Manager

Date: 01/2024

Qualifications: BTEC Health & Safety Level 2

Risk Assessment CPD

| Likelihood of Occurrence | Severity of Harm             |
|--------------------------|------------------------------|
| 0 = Never                | 0 = No Harm                  |
| 1 = Unlikely             | 1 = Bumps & Bruises          |
| 2 = Possible             | 2 = Small Cuts & Lacerations |
| 3 = A chance             | 3 = Broken/Fracture of Bones |
| 4 = Likely               | 4 = Loss of limb             |
| 5 = Certain              | 5 = Fatality                 |

|            | Severity |   |    |    |    |    |
|------------|----------|---|----|----|----|----|
| Likelihood | *        | 1 | 2  | 3  | 4  | 5  |
|            | 1        | 1 | 2  | 3  | 4  | 5  |
|            | 2        | 2 | 4  | 6  | 8  | 10 |
|            | 3        | 3 | 6  | 9  | 12 | 15 |
|            | 4        | 4 | 8  | 12 | 16 | 20 |
|            | 5        | 5 | 10 | 15 | 20 | 25 |

| Levels of Acceptance |   |                |  |  |  |
|----------------------|---|----------------|--|--|--|
| 1-6 Low              | = | Acceptable     |  |  |  |
| 7-10 Medium          | = | Monitor        |  |  |  |
| 11-12 medium         | = | Re-evaluate    |  |  |  |
| 13-25 High           | = | Not acceptable |  |  |  |