

## High All Aboard – Risk Assessment

The document shows the risk assessment ratings for each identified hazard. The score for the likelihood of its happing is multiplied by the score of the severity of the injury.

(For example, likelihood 2 multiplied by Severity 5 = 10 medium).

This Risk assessment identifies the risk control methods that have been put into place to reduce either the Severity or Likelihood of an accident.

| Hazard Who Existing Action to prevent<br>Risk<br>Value |              | Action to prevent | New<br>Risk<br>Value   |        |
|--|--------------|-------------------|--|--------|
| Slips, Trips & Falls                                   | Participants | 5*5=25            | Helmets to be worn always inside the compound.                   | 2*4=8  |
| (Ground height)  | Instructors  |                   | Be made aware of any steps or objects on the ground.             |        |
|  | Leaders      | High              | Shoe laces to be tied up.  | Med    |
|  |              |                   | Appropriate Footwear to be worn inside compound.                 |        |
|  | Spectators   |                   | Clear Briefing/Instructions, full understanding.                 |        |
|  |              |                   | No running in the compound.                                      |        |
| Slips, Trips & Falls                                   | Participants | 5*5=25            | Helmets to be worn always inside the compound.                   | 2*5=10 |
|  | Instructors  |                   | Be made aware of any steps.                                      |        |
|  | Leaders      | High              | Shoe laces to be tied up.  | Med    |
|  |              |                   | Appropriate Footwear to be worn inside compound.                 |        |
|  | Spectators   |                   | Clear Briefing/Instructions, full understanding.                 |        |
|  |              |                   | No running in the compound.                                      |        |
|  |              |                   | Participants leave the ground attached to safety devices/Top     |        |
|  |              |                   | rope systems. Under supervision of qualified/trained personnel   |        |
|  |              |                   | only.  |        |
|  |              |                   | Keeping activity area clear when in use.                         |        |
|  |              |                   | 6ft Fenced area for compound.                                    |        |
|  |              |                   | Back up knots on belay systems where appropriate                 |        |
| Failure of equipment                                   | Participants | 5*5=25            | Equipment is tested and inspected at manufacturing/Purchase.     | 1*5=5  |
|  | Instructors  |                   | A 6-monthly inspection by qualified inspectors.                  |        |
|  | Leaders      | High              | A bi-weekly inspection is done by qualified/trained staff.       |        |
|  |              |                   | Before/During use inspection done by instructor.                 |        |
| Failure of structure                                   | Participants | 5*5=25            | Annual structure inspection by external assessors or qualified   | 1*5=5  |
|  | Instructors  |                   | persons.   |        |
|  | Leaders      | High              | 3 Monthly inspection on structure by qualified staff.            | Low    |
|  |              |                   | Bi-Weekly visual inspection from ground level by                 |        |
|  | Spectators   |                   | qualified/trained staff.   |        |
|  |              |                   | Before/During use inspection done by instructor.                 |        |
| _  |              |                   | 6ft Fenced area for compound.                                    |        |
| Entanglement   | Participants | 5*5=25            | Ensure all Long hair is tied up/back as appropriate.             | 2*5=10 |
|  |              |                   | Non-loose clothing to be worn.                                   |        |
|  |              | High              | Helmets to be worn always inside the compound.                   | Med    |
|  |              |                   | Clear Briefing/Instructions, full understanding. (not to put any |        |
|  |              |                   | body parts though elements.)                                     |        |
|  |              |                   | Instructor training to not cross ropes on the activity           |        |
| Falling objects  | Participants | 5*5=25            | Helmets to be worn always inside the compound.                   | 2*4=8  |
|  | Instructors  |                   | Clear Briefing/Instructions, full understanding.                 |        |
|  | Leaders      | High              | 6ft Fenced area for compound.                                    | Med    |
|  | Spectators   |                   | Keeping activity area clear.                                     |        |
|  |              |                   | Arborists report on trees in the surrounding areas every 2 years |        |

| Behavioural Problems    | Participants | 5*5=25 | Clear Briefing/Instructions, full understanding.            | 2*5=10 |
|-------------------------|--------------|--------|---|--------|
|                         | Instructors  |        | Yellow/red card system.                                     |        |
|                         | Leaders      | High   | Ratio's 12:1 maximum.                                       | Med    |
|                         |              |        | Group leader must be present to control group behaviour.    |        |
|                         |              |        | Site behavioural policy.                                    |        |
| Wildlife                | Participants | 5*5=25 | No food permitted in the compound.                          | 1*5=5  |
|                         | Instructors  |        | Compound checked before/during use.                         |        |
|                         | Leaders      | High   | Allergies (controlled by group leader)                      | Low    |
|                         |              |        | Pest control where appropriate.                             |        |
| Weather                 | Participants | 5*5=25 | Activity not to be used in lightning weather.               | 1*5=5  |
|                         | Leaders      |        | Activity not to be used in strong winds.                    |        |
|                         | Instructors  | High   | No running in the compound.                                 | Low    |
|                         |              |        | Clear Briefing/Instructions, full understanding.            |        |
|                         |              |        | Appropriate lighting when required.                         |        |
|                         |              |        | Instructors aware of/trained to deal with inclement weather |        |
| Environment             | Participants | 5*5=25 | Being aware of surroundings.                                | 1*5=5  |
|                         | Leaders      |        | Floor covering to be made safe by raking the activity and   |        |
|                         | Instructors  | High   | removing objects that may cause any hazards.                | Low    |
|                         |              |        | Activity is built on a slope to maintain good drainage.     |        |
| Covid-19                | Participants | 5*5=25 | 1m distance if instructed                                   | 2*5=10 |
| Instructor Contact      | Leaders      |        | Where not possible, face masks to be worn                   |        |
| (Positive)              | Instructors  | High   |   | Med    |
| Covid-19                |              |        | Removed   |        |
| General Contact/Arrival |              |        |   |        |

## This risk assessment is written in accordance with the operating process and procedures.

Written by: Stuart Whythe

Reviewed by: Stuart Whythe

Position: Deputy Centre Manager / Programmes Manager

Date: 01/2025

Qualifications: ERCA Qualified Traditional High Ropes Instructor

ERCA Qualified site specific Rescue

RoSPA Operational Inspector

Health and safety Level 2

Written risk assessments CPD

| Severity of Harm             |
|------------------------------|
| 0 = No Harm                  |
| 1 = Bumps & Bruises          |
| 2 = Small Cuts & Lacerations |
| 3 = Broken/Fracture of Bones |
| 4 = Loss of limb             |
| 5 = Fatality                 |
|                              |

|            | Severity |   |    |    |    |    |
|------------|----------|---|----|----|----|----|
|            | *        | 1 | 2  | 3  | 4  | 5  |
| -          | 1        | 1 | 2  | 3  | 4  | 5  |
| 2001       | 2        | 2 | 4  | 6  | 8  | 10 |
| Likelihood | 3        | 3 | 6  | 9  | 12 | 15 |
|            | 4        | 4 | 8  | 12 | 16 | 20 |
|            | 5        | 5 | 10 | 15 | 20 | 25 |

|   | Levels of Acceptance |   |                |  |  |  |
|---|----------------------|---|----------------|--|--|--|
|   | 1-6 Low              | = | Acceptable     |  |  |  |
|   | 7-10 Medium          | = | Monitor        |  |  |  |
|   | 11-12 medium         | = | Re-evaluate    |  |  |  |
|   | 13-25 High           | = | Not acceptable |  |  |  |
| 1 |                      |   |                |  |  |  |