

## Nightline - Risk Assessment

The document shows the risk assessment ratings for each identified hazard. The score for the likelihood of its happing is multiplied by the score of the severity of the injury.

(For example, likelihood 2 multiplied by Severity 5 = 10 medium).

This Risk assessment identifies the risk control methods that have been put into place to reduce either the Severity or Likelihood of an accident.

| Hazard Who Existing Risk Value |                             | Risk<br>Value | Action to prevent   |                |  |
|--------------------------------|-----------------------------|---------------|---|----------------|--|
| Slips, Trips & Falls           | Participants<br>Instructors | 5*5=25        | Be made aware of any steps/trip hazards as much as possible. Shoe laces to be tied up.                        | 2*5=10         |  |
|                                | Leaders<br>Spectators       | High          | Appropriate Footwear to be worn on activity. Clear Briefing/Instructions, full understanding.                 | Med            |  |
|                                |                             |               | No running in the compound.   | Monitor        |  |
|                                |                             |               | Max numbers per each activity as required.  | due to         |  |
|                                |                             |               | Elements designed/manufactured to be made to be used at the appropriate heights. (standing/kneeling/crawling) | being<br>blind |  |
|                                |                             |               | Elements designed/manufactured to make sure no trip hazard where possible.                                    | folded.        |  |
|                                |                             |               | Flooring cleared and checked for trip hazards bi-weekly and   |                |  |
|                                |                             |               | before use. (instructor/Leader to check during use)   |                |  |
|                                |                             |               | Where climbing through elements protection in place, i.e.   |                |  |
|                                |                             |               | bungee rope used on spider's web, step overs/under's covered with padding where appropriate.                  |                |  |
|                                |                             |               | Participants told to move slowly through course to avoid  |                |  |
|                                |                             |               | falling.  |                |  |
| Failure of equipment           | Participants                | 5*5=25        | A bi-weekly inspection is done by qualified/trained staff.  | 2*5=10         |  |
|                                | Instructors                 |               | Before/During use check done by instructor/leader.  |                |  |
|                                | Leaders                     | High          | All elements checked thoroughly, fixings by ropes, stakes,  | Med            |  |
|                                |                             |               | straps and bolts where appropriate for stability.   |                |  |
|                                |                             |               | Policy in place where if damaged elements are found, the  |                |  |
|                                |                             |               | activity will not be used until further inspection.   |                |  |
| Failure of structure           | Participants                | 5*5=25        | Arborists report on tree elements.  | 1*5=5          |  |
|                                | Instructors                 |               | Bi-Weekly visual inspection from ground level by  |                |  |
|                                | Leaders                     | High          | qualified/trained staff.  | Low            |  |
|                                | Spectators                  |               | Before use inspection done by instructor.   |                |  |
| - · · · ·                      |                             | 545.05        | Fenced area for compound.   | 445 5          |  |
| Entanglement                   | Participants                | 5*5=25        | Ensure all Long hair is tied up/back as appropriate.  | 1*5=5          |  |
|                                |                             | High          | Non-loose clothing to be worn.  | Low            |  |
|                                |                             | High          | Clear Briefing/Instructions, full understanding.  | Low            |  |
|                                |                             |               | Participants told to move slowly through course to avoid getting tangled up in any ropes.                     |                |  |
|                                |                             |               | Instructor/Leader observing to make sure participants to be   |                |  |
|                                |                             |               | moving in the correct direction.  |                |  |
|                                |                             |               | Instructor/Leader to be on hand if the need arises.   |                |  |
| Falling objects                | Participants                | 5*5=25        | Clear Briefing/Instructions, full understanding.  | 1*5=5          |  |
| i annig objects                | Instructors                 | 3 3-23        | Fenced area for compound.   | 1 3-3          |  |
|                                | Leaders                     | High          | Arborists report on tree elements.  | Low            |  |
|                                | Spectators                  | 16.1          |   |                |  |

|                       |              |        | Bi-Weekly visual inspection from ground level by               |        |
|-----------------------|--------------|--------|--|--------|
|                       |              |        | qualified/trained staff.                                       |        |
|                       |              |        | Before use inspection done by instructor.                      |        |
| Behavioural Problems/ | Participants | 5*5=25 | Clear Briefing/Instructions, full understanding. 1             |        |
| Group Control         | Instructors  |        | Yellow/red card systems for Instructor. (Leaders may have a    |        |
|                       | Leaders      | High   | different type of system.)                                     | Low    |
|                       |              |        | Ratio's 24:1 maximum.  |        |
|                       |              |        | Instructor/Leader appropriate Positioning.                     |        |
|                       |              |        | Regroup points along activity.                                 |        |
|                       |              |        | Site behavioural policy.                                       |        |
|                       |              |        | Group leader must be present for group management.             |        |
| Wildlife              | Participants | 5*5=25 | No food permitted in the compound.                             | 1*5=5  |
|                       | Instructors  |        | Compound checked before/during use.                            |        |
|                       | Leaders      | High   | Allergies (controlled by group leader)                         | Low    |
|                       |              |        | Pest control where appropriate.                                |        |
| Weather               | Participants | 5*5=25 | Activity not to be used in lightning weather.                  | 1*5=5  |
|                       | Leaders      |        | Activity not to be used in strong winds.                       |        |
|                       | Instructors  | High   | No running in the compound.                                    | Low    |
|                       |              |        | Clear Briefing/Instructions, full understanding.               |        |
| Environment           | Participants | 5*5=25 | Floor covering to be made safe by raking the activity. Removal | 1*5=5  |
|                       |              |        | of any objects that cause hazards.                             |        |
|                       |              |        | Activity on slope with good drainage for wet weather and       | Low    |
|                       |              |        | stagnant waters.   |        |
|                       |              |        | Arborist report every 2 years                                  |        |
| Covid-19              | Participants | 5x5=25 | 1m distance if instructed                                      | 5*2=10 |
| Instructor Contact    | Leaders      |        | Where not possible, face masks to be worn                      |        |
| (Positive)            | Instructors  | High   |  | Med    |
| Covid-19              |              |        | Removed  |        |
|                       |              |        | Nemoveu  |        |
| General               |              |        |  |        |
| Contact/Arrival       |              |        |  |        |
|                       |              |        |  |        |

## This risk assessment is written in accordance with the operating process and procedures.

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Position: Deputy Centre Manager / Programmes Manager

Date: 01/2025

Qualifications: BTEC Health & Safety Level 2

Risk Assessment CPD

| Likelihood of Occurrence | Severity of Harm             |
|--------------------------|------------------------------|
| 0 = Never                | 0 = No Harm                  |
| 1 = Unlikely             | 1 = Bumps & Bruises          |
| 2 = Possible             | 2 = Small Cuts & Lacerations |
| 3 = A chance             | 3 = Broken/Fracture of Bones |
| 4 = Likely               | 4 = Loss of limb             |
| 5 = Certain              | 5 = Fatality                 |

|            | Severity |   |    |    |    |    |
|------------|----------|---|----|----|----|----|
| Likelihood | *        | 1 | 2  | 3  | 4  | 5  |
|            | 1        | 1 | 2  | 3  | 4  | 5  |
|            | 2        | 2 | 4  | 6  | 8  | 10 |
|            | 3        | 3 | 6  | 9  | 12 | 15 |
|            | 4        | 4 | 8  | 12 | 16 | 20 |
|            | 5        | 5 | 10 | 15 | 20 | 25 |

| Levels of Acceptance |   |                |  |  |  |
|----------------------|---|----------------|--|--|--|
| 1-6 Low              | = | Acceptable     |  |  |  |
| 7-10 Medium          | = | Monitor        |  |  |  |
| 11-12 medium         | = | Re-evaluate    |  |  |  |
| 13-25 High           | = | Not acceptable |  |  |  |