



Nightline – Risk Assessment

The risk assessment ratings for each identified hazard, the score for the likelihood of its happening is multiplied by the score of the severity of the injury.

(For example, likelihood 2 multiplied by Severity 5 = 10 medium).

The Risk assessment is to identify hazards, value the risk and the potential harm and whom to. Have an action plan to prevent the risk and a final risk value.

Hazard	Who	Existing Risk Value	Action to prevent	New Risk Value
Slips, Trips & Falls	Participants Instructors Leaders Spectators	5*5=25 High	Be made aware of any steps/trip hazards as much as possible. Shoe laces to be tied up. Appropriate Footwear to be worn on activity. Clear Briefing/Instructions, full understanding. No running in the compound. Max numbers per each activity as required. Elements designed/manufactured to be made to be used at the appropriate heights. (standing/kneeling/crawling) Elements designed/manufactured to make sure no trip hazard where possible. Flooring cleared and checked for trip hazards weekly and before use. (instructor/Leader to check during use) Where climbing through elements protection in place, i.e. bungee rope used on spider's web, step overs/under's covered with padding where appropriate. Participants told to move slowly through course to avoid falling.	4*3=12 Med Monitor due to being blind folded.
Failure of equipment	Participants Instructors Leaders	5*5=25 High	A weekly inspection is done by qualified/trained staff. Before/During use check done by instructor/leader. All elements checked thoroughly, fixings by ropes, stakes, straps and bolts where appropriate for stability. Policy in place where if damaged elements are found, the activity will not be used until further inspection.	2*3=6 Low
Failure of structure	Participants Instructors Leaders Spectators	5*5=25 High	Arborists report on tree elements. Weekly visual inspection from ground level by qualified/trained staff. Before use inspection done by instructor. Fenced area for compound.	1*5=5 Low
Entanglement	Participants	5*5=25 High	Ensure all Long hair is tied up/back as appropriate. Non-loose clothing to be worn. Clear Briefing/Instructions, full understanding. Participants told to move slowly through course to avoid getting tangled up in any ropes. Instructor/Leader observing to make sure participants to be moving in the correct direction. Instructor/Leader to be on hand if the need arises.	4*1=4 Low
Falling objects	Participants Instructors Leaders Spectators	5*5=25 High	Clear Briefing/Instructions, full understanding. Fenced area for compound. Arborists report on tree elements. Weekly visual inspection from ground level by qualified/trained staff.	2*2=4 Low

			Before use inspection done by instructor.	
Behavioural Problems/ Group Control	Participants Instructors Leaders	5*5=25 High	Clear Briefing/Instructions, full understanding. Yellow/red card systems for Instructor. (Leaders may have a different type of system.) Ratio's 24:1 maximum. Instructor/Leader appropriate Positioning. Regroup points along activity. Site behavioural policy. Group leader must be present for group management.	3*1=3 Low
Wildlife	Participants Instructors Leaders	5*5=25 High	No food permitted in the compound. Compound checked before/during use. Allergies (controlled by group leader) Pest control where appropriate.	4*1=4 Low
Weather	Participants Leaders Instructors	5*5=25 High	Activity not to be used in lightning weather. Activity not to be used in strong winds. No running in the compound. Clear Briefing/Instructions, full understanding.	4*2=8 Med
Environment	Participants	5*5=25	Floor covering to be made safe by raking the activity. Removal of any objects that cause hazards. Activity on slop with good drainage for wet weather and stagnant waters.	1*1=1 Low

This risk assessment is written in accordance with the operating process and procedures.

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Reviewed by: Rob Williams

Position: Site Facilities Manager

Date: 04/2017

Qualification: BTEC Health & Safety Level 2

Likelihood of Occurrence	Severity of Harm
0 = Never	0 = No Harm
1 = Unlikely	1 = Bumps & Bruises
2 = Possible	2 = Small Cuts & Lacerations
3 = A chance	3 = Broken/Fracture of Bones
4 = Likely	4 = Loss of limb
5 = Certain	5 = Fatality

		Severity				
		*	1	2	3	4
Likelihood	1	1	2	3	4	5
	2	2	4	6	8	10
	3	3	6	9	12	15
	4	4	8	12	16	20
	5	5	10	15	20	25

Levels of Acceptance	
1-6 Low	= Acceptable
7-10 Medium	= Monitor
11-12 medium	= Re-evaluate
13-25 High	= Not acceptable