



Push Ball – Risk Assessment

The risk assessment ratings for each identified hazard, the score for the likelihood of its happening is multiplied by the score of the severity of the injury.

(For example, likelihood 2 multiplied by Severity 5 = 10 medium).

The Risk assessment is to identify hazards, value the risk and the potential harm and whom to. Have an action plan to prevent the risk and a final risk value.

| Hazard | Who | Existing Risk Value | Action to prevent | New Risk Value |
|----------------------|--|---------------------|--|-------------------|
| Slips, Trips & Falls | Participants Leaders Instructor | 5*5=25 High | Be made aware of any steps or objects on the ground. (Remove if possible) Shoe laces to be tied up. Appropriate Footwear to be worn. Clear Briefing/Instructions, full understanding. Participants are to be made aware to take care not to run into each other. It is the Instructor/Leaders responsibility to use appropriate games for the group. It is the Instructor/Leaders responsibility to use appropriate areas and aware of surroundings. Participants must NOT stand on top of the push ball. Recommended not to run at the push ball. | 3*3=9 Med |
| Failure of equipment | Participants Leaders | 5*5=25 High | A weekly inspection is done by qualified/trained staff. Before use inspection done by staff. Participants must NOT stand on top of the push ball. | 3*3=9 Med |
| Entanglement | Participants | 5*5=25 High | Ensure all Long hair is tied up/back as appropriate. Non-loose clothing to be worn. Clear Briefing/Instructions, full understanding. | 1*2=2 Low |
| Falling objects | Participants Leaders Spectators | 5*5=25 High | Clear Briefing/Instructions, full understanding. Site Arborists report on trees obtained. Buildings Checked periodically. | 2*5=10 Med |
| Behavioural Problems | Participants Leaders Spectators | 5*5=25 High | Clear Briefing/Instructions, full understanding. Site behavioural Policy. Recommended low numbers of participants for control. (decision is down to the leader's ability) Group leader must be present to control behaviour issues. | 2*5=10 Med |
| Wildlife | Participants Leaders Spectators | 5*5=25 High | Allergies (controlled by group leader) Pest control where appropriate. | 4*1=4 Low |
| Weather | Participants Leaders Instructors | 5*5=25 High | Activity recommended not to be used in strong winds. Activity recommended not to be used in lightening weather. Activity recommended not to be used in wet weather. (decision is down to the Instructor/leader's discretion) Recommended no running. Clear Briefing/Instructions, full understanding. Appropriate lighting when required. | 1*5=5 Low |
| Environment | Participants Leaders Instructors | 5*5=25 High | Floor covering to be checked and cleared by Instructor/Leader. Use of appropriate areas, to be decided by the Instructor/Leader. | 1*1=1 Low |

| | | | | |
|--|--|--------------------|--|-------------------|
| Covid-19 Instructor Contact | Participants Leaders Instructors | 5x5=25 High | 1m distance encouraged Where not possible, face masks to be worn at peoples discretion | 5*2=10 Med |
| Covid-19 General Contact/Arrival | Participants Leaders Instructors | 5x5=25 High | Hand Sanitiser made available to participants and staff before and after activity (toilet block/welcome barns) 1m social distancing encouraged | 5*2=10 Med |

This risk assessment is written in accordance with the operating process and procedures.

Written by: Stuart Whyte – Acting Operations Manager

Reviewed by: Stuart Whyte

Position: Acting Operations Manager

Date: 01/2022

Qualifications: BTEC Health & Safety Level 2

Risk Assessment CPD

| | |
|--------------|------------------------------|
| 0 = Never | 0 = No Harm |
| 1 = Unlikely | 1 = Bumps & Bruises |
| 2 = Possible | 2 = Small Cuts & Lacerations |
| 3 = A chance | 3 = Broken/Fracture of Bones |
| 4 = Likely | 4 = Loss of limb |
| 5 = Certain | 5 = Fatality |

| | | Severity | | | | |
|------------|---|----------|----|----|----|----|
| | | * | 1 | 2 | 3 | 4 |
| Likelihood | 1 | 1 | 2 | 3 | 4 | 5 |
| | 2 | 2 | 4 | 6 | 8 | 10 |
| | 3 | 3 | 6 | 9 | 12 | 15 |
| | 4 | 4 | 8 | 12 | 16 | 20 |
| | 5 | 5 | 10 | 15 | 20 | 25 |

| Levels of Acceptance | |
|----------------------|------------------|
| 1-6 Low | = Acceptable |
| 7-10 Medium | = Monitor |
| 11-12 medium | = Re-evaluate |
| 13-25 High | = Not acceptable |