



Skittles – Risk Assessment

The risk assessment ratings for each identified hazard, the score for the likelihood of its happening is multiplied by the score of the severity of the injury.

(For example, likelihood 2 multiplied by Severity 5 = 10 medium).

The Risk assessment is to identify hazards, value the risk and the potential harm and whom to. Have an action plan to prevent the risk and a final risk value.

| Hazard | Who | Existing Risk Value | Action to prevent | New Risk Value |
|--------------------------------|--|---------------------|--|----------------|
| Slips, Trips & Falls | Participants Instructors Leaders | 5*5=25 High | Be made aware of any steps or objects on the ground. Shoe laces to be tied up. Appropriate Footwear to be worn inside compound. Clear Briefing/Instructions, full understanding. No running in the area. | 3*2=6 Low |
| Failure of equipment | Participants Instructors Leaders | 5*5=25 High | A weekly inspection is done by staff. Before use inspection done by staff. Paper cuts/led poisoning. | 1*5=5 Low |
| Failure of structure | Participants Instructors Leaders Spectators | 5*5=25 High | Weekly visual inspection of building from ground level by staff. Before use inspection done by staff. | 1*5=5 Low |
| Entanglement | Participants | 5*5=25 High | Ensure all Long hair is tied up/back as appropriate. Non-loose clothing to be worn. Clear Briefing/Instructions, full understanding. | 2*4=8 Med |
| Falling objects | Participants Instructors Leaders Spectators | 5*5=25 High | Clear Briefing/Instructions, full understanding. Weekly visual inspection of building from ground level by staff. | 5*2=10 Med |
| Deflection | Participants Instructors Leaders Spectators | 5*5=25 High | Participants must follow briefing/instructions. Safe areas located at the back of the compound. | 2*2=4 Low |
| Behavioural Problems | Participants Instructors Leaders | 5*5=25 High | Clear Briefing/Instructions, full understanding. Yellow/red card system. Ratio's 12:1 maximum. Group leader must be present to control group behaviour. Site behavioural policy. | 2*5=10 Med |
| Wildlife | Participants Instructors Leaders | 5*5=25 High | No food permitted in the area. Building checked before use. Allergies (controlled by group leader) Pest control where appropriate. | 4*1=4 Low |
| Weather | Participants Leaders Instructors | 5*5=25 High | Clear Briefing/Instructions, full understanding. Appropriate lighting when required. | 1*5=5 Low |
| Covid-19 Instructor Contact | Participants Leaders Instructors | *5=25 High | 1m distance encouraged Where not possible, face masks to be worn at peoples discretion | |

| | | | | |
|--|--|-------------------|--|-------------------|
| Covid-19 General Contact/Arrival | Participants Leaders Instructors | *5=25 High | Hand Sanitiser made available to participants and staff before and after activity (toilet block/welcome barns) 1m social distancing encouraged | 2*5=10 Med |
|--|--|-------------------|--|-------------------|

Due to the indoor nature of the activity for participants this activity is not be run during times of high covid risk (Tier 3 or 4)

This risk assessment is written in accordance with the operating process and procedures.

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Reviewed by: Stuart Whythe

Position: Acting Operations Manager

Date: 01/2022

Qualifications: BTEC Health & Safety Level 2

Risk Assessment C

| Likelihood of Occurrence | Severity of Harm |
|--------------------------|------------------------------|
| 0 = Never | 0 = No Harm |
| 1 = Unlikely | 1 = Bumps & Bruises |
| 2 = Possible | 2 = Small Cuts & Lacerations |
| 3 = A chance | 3 = Broken/Fracture of Bones |
| 4 = Likely | 4 = Loss of limb |
| 5 = Certain | 5 = Fatality |

| | | Severity | | | | |
|------------|---|----------|----|----|----|----|
| | | * | 1 | 2 | 3 | 4 |
| Likelihood | 1 | 1 | 2 | 3 | 4 | 5 |
| | 2 | 2 | 4 | 6 | 8 | 10 |
| | 3 | 3 | 6 | 9 | 12 | 15 |
| | 4 | 4 | 8 | 12 | 16 | 20 |
| | 5 | 5 | 10 | 15 | 20 | 25 |

| Levels of Acceptance | |
|----------------------|------------------|
| 1-6 Low | = Acceptable |
| 7-10 Medium | = Monitor |
| 11-12 medium | = Re-evaluate |
| 13-25 High | = Not acceptable |